

# English in Year 7

## UNITS

### **Non-Fiction Study: Autobiographical Writing**

Pupils will read a variety of autobiography extracts and will learn about the features of content and style which make texts engaging. They will learn the conventions of the genre and the significance of audience and purpose. Pupils will produce their own autobiographical writing, focusing on language choice and style in order to engage their readers and tell their story clearly.

### **Reading Skills: Author Study**

This unit introduces pupils to the study of an author, looking at a range of texts including a class reader. They will explore the significance of contexts and will examine the ways in which the writer uses language for effect. Pupils will develop an understanding of the writer's themes and will respond to the texts by writing analytically and creatively. The unit assessment task will be an analytical response to an aspect of the text they have studied.

### **Prose Fiction Study: Narrative Writing and Genre**

Pupils will learn about the elements of narrative writing by reading and analysing a wide variety of fiction. They will study the ways in which different writers create characters and setting, the use of third and first person narrators, the importance of openings and endings, dialogue and description. They will study at least one specific genre. Pupils will produce their own narrative writing in a specific genre.

### **Poetry: Introduction to Form and Imagery**

This unit introduces pupils to a variety of different forms of poetry. They will learn about the ways in which writers use imagery to create particular effects. The emphasis is on reading and writing a wide range of poetry, using language imaginatively and experimenting with different forms and styles. The main assessed task will be an analytical response to a poem.

### **Drama Study: Introduction to Shakespeare**

Pupils will learn about the age in which Shakespeare was writing and explore a number of themes, characters and plots, which will prepare them for the study of a whole Shakespeare text in Year 9. Pupils will be assessed on their response to a character or theme within a play.

### **Reading Skills: Library Based Activities**

Pupils will work through the Reading Fiction and Reading Non-Fiction units which develop reading and comprehension skills. Pupils will also be given *Introduction to the Library* sessions and will complete a group project. Assessment will be based on the final group presentations.

### **Media: Screening Stories**

Pupils will learn about the ways in which stories are told in films, script writing, storyboarding, camera shot types and soundtracks. Pupils will look at the ways extracts from novels are turned into film scenes and will consider the decisions directors make when creating a film.

### **Literature Through The Ages**

This unit introduces pupils to literature written before 1900. Pupils will look at texts from across the ages, including Beowulf, Anglo Saxon riddles and Chaucer's Canterbury Tales.

## SKILLS

### **Term 1: first half**

Real Progress in Writing, Unit 1  
*Know how to control and vary sentence types for effect on your reader*

KS3 SPaG: The Workbook Section 3  
*Grammar Basics, nouns - connectives*

### **Summative Assessment Task 1:**

*Imaginative writing*

### **Term 1: second half**

Real Progress in Writing, Unit 2  
*Know how to punctuate for clarity and effect*

KS3 SPaG: The Workbook Section 2  
*Punctuation*

### **Summative Assessment Task 2:**

*Writing to advise*

### **Term 2: first half**

Real Progress in Writing, Unit 3  
*Know how to use paragraphs to structure texts*

KS3 SPaG: The Workbook Section 3  
*Grammar Basics, paragraphs*

### **Summative Assessment Task 3:**

*Writing to describe*

### **Term 2: second half**

Real Progress in Writing, Unit 4  
*Spelling*

KS3 SPaG: The Workbook Section 1  
*Spelling*

### **Summative Assessment Task 4:**

*Writing to express a point of view*

### **Term 3: first half**

KS3 SPaG: The Workbook Section 4  
*Grammar: Tenses*

### **Summative Assessment Task 5:**

*Writing a 'news feature' article*

### **Term 3: second half**

KS3 SPaG: The Workbook Section 5  
*Writing Skills*

### **Summative Assessment Task 6:**

*Imaginative writing*